

	<p>Classroom Links: Parents and students were already sent the links and join codes for these classrooms. If you believe you should have access and did not receive an email from me, please email me at one of the contacts above.</p>
<p>Ongoing Assignments (Online and Offline) See rubric below for scoring</p>	<p>COMPLETE TASKS IN ORDER FOR ONGOING ASSIGNMENT</p> <p>6th: Research your Canadian Province that you chose. Task 1: Complete Movement Task 2: Complete Region Task 3: Complete Location Task 4: Complete Human-Environment Interaction Task 5: Complete Uniqueness</p> <p>7th: Research your country: Mali, South Africa, or Zimbabwe Task 1: the Greater Good – complete research using CIA Factbook Task 2: Country Profile Grid, prioritized list of issues Task 3: Position Paper – Part 1 Task 4: Position Paper – Part 2 Task 5: Position Paper – Part 3</p> <p>8th: Research your country: Mali, South Africa, or Zimbabwe Task 1: the Greater Good – complete research using CIA Factbook Task 2: Country Profile Grid, prioritized list of issues Task 3: Position Paper – Part 1 Task 4: Position Paper – Part 2 Task 5: Position Paper – Part 3</p> <p>(Hard copies of information available in district office – please request) Everyone choosing this option must complete the Ongoing Assignment Report and turn it in.</p>
<p>Offline Enrichment Activities</p>	<p>Offline enrichment activities are available upon request (requests must be made in advance due to limited staffing at the District Office).</p> <p>Week of 5/27/20:</p> <ol style="list-style-type: none"> 1. Read the article on the Civilian Conservation Corps. Take the Quiz 2. Read the article on the Coronavirus Corps. Complete the graphic organizer. <p>Week of 6/1/20:</p> <ol style="list-style-type: none"> 1. Read “Epidemiology of an Outbreak” article. Write one question related to the article. 2. Read the Centers for Disease Control “How to Protect Yourself and Others” guidelines. Write one paragraph explaining how to protect yourself and others, in your own words.

Office Hours/ Support	<p>* If you need any help or have any questions please email me. I will also be online each Monday, Wednesday, and Friday at 1:00 PM to respond directly to provide support through a chat feature as necessary.</p> <p>*email me if you have any questions or want to chat</p>
GIFTED SERVICES COVERED IN THESE ASSIGNMENTS	
Skills emphasized in these assignments	Critical thinking, collaboration, academic creativity, communication, citizenship, continuous learner, advanced analysis of written/oral text, digging deeper into regular education content, extension of regular education content.
GIEP goal areas these activities are designed to target	<p>We will be addressing the following skills connected to student GIEP goals:</p> <ul style="list-style-type: none"> • Students will strengthen critical thinking in ELA through responding to complex text. • When given an above level text, students will demonstrate advanced skill in academic ELA standards. • Students will continue to develop Profile of a Graduate Skills through activities in any subject class.
Specially Designed Instruction	<p>We will be implementing the following accommodations/services:</p> <ul style="list-style-type: none"> • Enrichment –In classes that are not advanced, students may still ask to be provided with an activity that meets the same standard at a higher level in place of what their peers are doing. • Students will be provided with access to above level (based on their Lexile level) materials related to the content courses in which they are currently enrolled. • Students will have opportunities to confer with teachers to identify their specific needs in order to improve Profile of a Graduate skills. • Collaboration between the gifted intervention specialist and regular education teachers to ensure the appropriate level of rigor is used in enrichment assignments

AFTER APRIL 13, 2020, STUDENTS WILL BE SCORED ON THEIR LEVEL OF ENGAGEMENT IN CLASS ASSIGNMENTS.

Score:	Level of Engagement	Online Expectations: <i>*Offer 4 activities weekly</i>	Offline Expectations: <i>*Offer 2 activities weekly</i>
2	“Highly Engaged”	Student completes 2 <u>OR</u> more of the weekly activities.	Student completes 2 activities.
1	“Engaged”	Student completes 1 of the activities.	Student completes 1 activity.

0	“Inadequately Engaged”	Student completes 0 of the activities.	Student completes 0 activities.
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THERE WILL BE ONE ONGOING ASSIGNMENT FOR EACH GIFTED CLASS. STUDENTS CHOOSING THIS OPTION WILL BE SCORED AS FOLLOWS:

All students will be scored the same for this assignment, whether they choose online or offline.	
2	Highly Engaged (2 pt) = Minimum 45 minutes spent over the course of a week on the development of the game. Students will complete the “Ongoing Assignment Report” and TURN IN each week.
1	Engaged (1 pt) = Minimum 20 minutes spent over the course of a week on the development of the game. Students will complete the “Ongoing Assignment Report” and TURN IN each week.
0	Inadequately Engaged (0 pt) = Fewer than 20 minutes spent over the course of a week on the development of the game. No completion of the “Ongoing Assignment Report.”

Families who would like hard copies of enrichment activities provided to them can request this by any of the following:

1. Big Spring School District website at www.bigspringsd.org in the “news” section
2. Calling the district office at 717-776-2465
3. Emailing the request to EverAlwaysStrong@bigspring.k12.pa.us.